

Sultana Sports & Science Academy

2019-2020

Student-Parent

Handbook

Adriana Melgoza, Principal

Elva Enciso, Elementary Administrator



SCHOOL HOURS

Office Hours – 7:30 a.m. to 4:00 p.m.

Monday, Wednesday, Thursday, Friday

1st -6th Grades 8:00-2:40p.m.

Tuesday Dismissal 1st -6th grades at 1:25 p.m.

Kindergarten 8:00-12:00 (every day)

We are Safe, Responsible & Respectful

Calendar of Events 2019-2020

August

7..... School starts

22..... Back-to-School-Night

September

2..... Labor Day

October

14..... Non-School Day

November

18-22..... Parent Conferences

11..... Veteran's Day

25-29..... Thanksgiving Holiday

December

20..... Non student Day

23-31..... Winter Break

January

1-3..... Winter Break

20..... Martin Luther King's Day

February

10..... Lincoln's Day

17..... President's Day

March

16-20..... Parent Conferences

23-27..... Spring Break

May

8..... Open House

M/W/Th/F	Tuesday	PTC/ BTS/Open House	Last Day of School
AM Preschool 7:30-10:45Instruction (195)	AM Preschool 7:30-10:45Instruction (195)	AM Preschool 7:30-10:45Instruction (195)	AM Preschool 7:30-10:45Instruction (195)
Inclusion PM Preschool 11:15-2:30Instruction (195)	Inclusion PM Preschool 11:15-2:30Instruction (195)	Inclusion PM Preschool 11:15-2:30Instruction (195)	Inclusion PM Preschool 11:15-2:30Instruction (195)
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Message from the Principal

Welcome to the 2019 –2020 academic year at Sultana Sports & Science Academy! With our wonderful Sultana staff, families and community we are going to have a memorable and successful school year.

Our goal is to provide a rigorous and engaging academic experience for all students. Students will participate in innovative project-based learning through a holistic program of rigorous academic enrichment, health education, team building, and character development. We promote critical thinking and problem-solving skills to develop a deep understanding of the world around us. We strive to help students be successful now, so that they can be successful in their future.

Our behavior expectations at Sultana are to be Safe, Responsible and Respectful. Bear in mind, that we will use this language when speaking to students on campus. Your cooperation and frequent positive communication between home and school is essential when providing a meaningful educational program. They need to know that WE are working together to meet their needs. Please help us by modeling our behavior expectations when at school. We are a team and together we will continue to have a Safe, Responsible and Respectful learning community.

Sultana offers a variety of parent involvement opportunities throughout the year. We encourage families to participate and get involved. Events will be posted on our school calendar, newsletters, marquee, bulletin flyers and Connect Ed phone calls. Parent involvement opportunities include School Site Council, School English Learner Parent Advisory Committee, Parent Education classes, Parent Teacher Organization (PTO), Back to School Night, Open House and Parent Conferences. We welcome and encourage you to participate in these opportunities.

The Student-Parent Handbook is a form of communication of our school expectations, policies, philosophies and services available. Please read this handbook and keep it available as a reference resource throughout the year. This handbook has helpful and important information you will need.

We look forward to seeing and hearing from you throughout the school year. Go Dragons!

Sincerely,

Ms. Melgoza

Principal



Sultana Sports & Science Hours & Supervision

The Sultana School campus is open to students and the public Monday - Friday at 7:30 am.

Sultana considers the safety of students a top priority and exceeds District requirements for supervision in order to maintain a safe school campus. In addition to school teacher supervisors, the school employs additional supervisors, or proctors, to ensure safety and order.

Supervision is provided on campus beginning at 7:30 am Monday - Friday. Students should not arrive prior to 7:30 am without special permission from the teacher, elementary administrator, or principal. Students are supervised at all times including breakfast, lunch, and recess. Supervision ends at 2:50 p.m. unless students have been given permission to extend their day. Supervision for special education students is the same as for all others unless otherwise specified in the IEP.

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MISSION STATEMENT

Sultana Sports & Science Academy students learn safe, responsible, and respectful behavior expectations and are engaged in real-world Project-Based Learning (PBL) through the lens of sports and science to enhance their 21st Century collaboration, communication, creativity, and critical thinking skills. Our program offers a holistic approach through rigorous academics, health education, team building, and character development.

SCHOOL VISION

The vision of **Sultana Sports & Science Academy** is to create life-long learners and provide pathways towards college and careers with the goal of having our students identify and realize their individual goals and dreams.

OBJECTIVES

- All students will achieve identified standards in reading, language and math, as assessed annually by multiple measures.
- All students will read proficiently by 3rd grade.
- All students will demonstrate English language proficiency, as assessed annually by multiple measures.
- Every child will demonstrate positive behaviors that reflect physical, social and emotional wellbeing as assessed annually by multiple measures.

SULTANA STRATEGIES

- A safe, responsible friendly, respectful environment.
- A school-wide technology plan to integrate the application of technology tools throughout teaching, learning and school management.
- An intervention program to meet students' needs.
- An effective math, reading and language program that ensures student achievement and proficiency.
- Parent and community involvement by developing a collaborative relationship to improve student achievement.

GENERAL INFORMATION

MORNING DROP OFF

- The front office loop is a drop off zone only.
- Pull your vehicle all the way forward to allow as many cars as possible to pull in off the street at one time
- If you choose to park your car and walk your child to school, please continue to set a good example for your child by parking in a safe area and using the cross walks and sidewalks. Follow the directions of the crossing guard and school personnel.
- Please be aware there is no student supervision before 7:30 a.m.

AFTERSCHOOL PICK-UP

- Students must be picked up promptly at dismissal
- Please follow same driving procedures as during morning drop off
- Please tell your student to be watching for your vehicle so they can meet you at loading curb
- Vehicles left unattended and blocking bus lanes will be towed at owners expense
- If you are picking up a student on foot, please use the front of the school dismissal area
- Students may not be released to individuals less than 18 years of age. All persons should have a valid Driver's License or other appropriate picture identification when checking a student out of school.

PARKING LOT PROCEDURES

Our main parking lot and MPR parking lot are available for staff, parents and visitors. If you are visiting the school during school hours, you may park in any available spot. **Parking is not allowed in the drive through lane along the red curbs in the front of the school or in front of the office.**

BREAKFAST, LUNCH & SNACK PROCEDURES

Breakfast and lunch are available at school. Breakfast hours are 7:30-7:55. Students arriving to school later than 7:55 will not be permitted to enter the breakfast line. Students are not required to eat breakfast at school. If a student is late and unable to eat lunch, we have 2nd chance breakfast that students can eat during their 1st recess. Please see the school hours (included in the handbook) for your child's assigned lunch time. Students may either eat school lunch or bring lunch from home. Students eating school meals are required to memorize and enter their assigned lunch number at each meal. Students who bring snacks or lunch from home are not permitted to share food with other students. Students who would like to eat a snack that they brought from home can eat their snack during their assigned recess time at the playground snack tables. Please refer to the OMSD Wellness Policy for food items that are not permitted at school.

BICYCLES & SCOOTERS

Students in 4th-8th grade may ride a bicycle or scooter to and from school. Students must follow the school's bicycle safety rules as listed on the Sultana Sports & Science Academy bicycle permission slip form. Students must walk their bikes to and from campus each day. During school hours, students must lock their bikes up in the bike racks located by the outside lunch table. Students are responsible for bringing their own bike lock and chain to school to secure their bikes during the school day. The school is not responsible for any damage or vandalism to a bike nor is the school liable for a stolen bike. **All riders are required by law to wear a safety helmet while riding a bicycle on public streets.** Students who do not wear a helmet to school will have to leave their bicycle on school grounds until a parent can either bring a helmet to school or come and pick up the student's equipment. Roller skate shoes and roller blades may NOT be brought to school.

TELEPHONE CALLS AND CLASSROOM INTERRUPTIONS

Unless it is an emergency, students will not be allowed to leave class during instruction to make or receive a phone call or speak with family members. The office staff will gladly take any necessary phone message and deliver it to the student or teacher during the first possible break in instruction. Teachers will return phone calls and emails at their earliest convenience. Students who need to contact parents or family members during the school day may come to the office during their recess break to use the school phone. Students with personal cell phones on campus are expected to follow the OMSD cell phone policy and should therefore not be using their cell phones during school hours unless they have special permission from their classroom teacher or it is an emergency situation.

EMERGENCY CARDS AND CONTACT INFORMATION

Emergency cards are required for each child. They will be sent home in the beginning of the year back to school packet. This form is maintained in the office and must have a current phone number where the parent/guardian can be reached during school hours and current address for school communications. Two adult emergency contacts should be listed on the emergency card so they might be contacted in case we are not be able reach the parents. Connect Ed phone messages are sent home frequently throughout the school year to provide with school updates. If you would like these phone calls assigned to an alternative phone number (cell phone), please contact the office. Only those people listed on the emergency card will be contacted by school personnel or approved to pick up students from school during the school day.

SCHOOL VISITORS & VOLUNTEERS

Sultana is a closed campus for the safety of students and staff. The gates remain closed during school hours. Parents are always welcome to visit our classrooms and participate in special events and programs. Please help us by:

- Check in at the front office with the purpose of your visit & have photo Identification
- Sign in and out of the visitor book
- Placing a visitor badge on your person
- Pre arrange the visit with your child's teacher at least 24 hours in advance
- Please note classroom observations must be accompanied by an Administrator and not exceed 30-minutes
- Volunteers must complete a volunteer packet and attend volunteer training

BIRTHDAY CELEBRATIONS

Families who wish to celebrate their child's birthdays at school are to:

- Notify the teacher at least 24 hours in advance (treats must follow healthy snacks guidelines in this handbook)
- Bring the treats before dismissal. The treats will be passed out to students at dismissal to be consumed at home.
- Limit the treats to one item, treats need to be store bought in original package
- Provide individual juice box (only if drinks are going to be provided)

Please remember school is a place for learning; balloons, flowers, goodie bags, presents and or toys will not be distributed in or to the classroom.

LOST AND FOUND

Students are responsible for the personal possessions that they bring to school. We encourage students to label all personal items to assist in returning them to the correct owner if they are misplaced. The Lost and Found is located in front of the school. All unclaimed lost and found items will be donated to charity at the end of the school year.

HOMEWORK POLICY

Homework is a teacher-planned learning activity, which takes place largely outside the pupil's regular school hours. Homework reinforces classroom learning and expands on a student's school experience. Homework is expected at all grade levels. Daily homework assignments include an average of one-half hour for grades 1 – 3 and one hour for grades 4 – 6. Please contact the teacher if you have any questions regarding homework

PARENT CONFERENCES

Conferences are held with all parents at the end of the first and second trimesters. During Conference Week, all TK – 6 grade classes are on a minimum day in order to provide time for teachers to conference. Conferences may also be scheduled at other times, upon arrangement with the teacher.

REPORT CARDS

Report cards are given at the end of each trimester at Parent-Teacher Conferences. At the end of the school year, report cards are sent home with children.

PROGRESS REPORTS

If a student is performing below grade level in any academic area, a progress report will be sent home between the sixth and ninth week of each trimester.

BACK-TO-SCHOOL NIGHT

Back-to-School Night is held early in the school year. Teachers provide information that parents need to know about the instructional program for the year. Information includes state standards, curriculum, homework, grading, daily schedule, special events, behavior standards and school policies/procedures.

OPEN HOUSE

Open House is held at the end of the school year. This event provides an opportunity for teachers and students to share with parents the accomplishments for the year.

STUDENT RECORDS

Cumulative records are kept for each child. Parents have the right to inspect, review and challenge the contents of these records. If you wish to see your child's record, please contact the school principal.

SCHOOL ATTENDANCE

ATTENDANCE

Students are to attend school regularly and punctually. Excessive excused and unexcused absences and tardies will be reported to the School Attendance Review Board (SARB).

Children are expected to be in school unless they are ill. When your child is absent from school, please notify the school attendance clerk with a reason for the absence. Such absence verification may be made by calling (909)986-1215 from 7:30 a.m. until 4:00 p.m., or by sending a note to your child's teacher. The office has 72 hours to clear an absence. State law requires that school records show the specific reason given by the parent or guardian for each absence. The State of California accepts only illness, medical appointments and bereavement as excused absences from school. A note from the doctor is required for any medical or dental appointments that require a child to miss any part of the school day. We appreciate your efforts in having your child attend school any part of a day when full attendance is not possible.

If your child is out of school because of illness for more than one day, you should pick up homework. Please call the office at least 24 hours ahead of time so that the teacher will have adequate time to prepare homework.

TARDINESS

Children are expected to be at school and at their class line by 7:55 for instruction to begin at 8:00 a.m. Children who are late need to bring a note stating the reason for the late arrival. The only excused tardies are for medical /dental appointments, illness or funeral for a member of the immediate family. The gate will close at 8:00 a.m. and students will be issued a tardy slip.

EARLY CHECKOUT

Children are expected to remain in school the entire school day. After a student has an early check out, or is sent home from the health office, he or she no longer qualifies for perfect attendance.

PERFECT ATTENDANCE POLICY

- ✓ Zero Absences (excused or unexcused)
- ✓ Zero tardies* and early outs (excused or unexcused)
- ✓ Students must be enrolled no later than one day after the first day of school.
- ✓ Attendance at Saturday Academy does not make students eligible for Perfect Attendance.
- ✓ *A tardy means a student is not on campus, through the gate or through the office front doors when the 8:00 bell rings

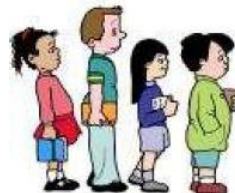


SULTANA SPORTS & SCIENCE ACADEMY Expectations Matrix

	Be Safe	Be Responsible	Be Respectful
Bathroom	<ul style="list-style-type: none"> - Keep feet on the floor - Keep water in the sink - Wash hands with one pump of soap 	<ul style="list-style-type: none"> - Use designated bathrooms - Put toilet paper in the toilet and flush - Use for appropriate reasons 	<ul style="list-style-type: none"> - Knock politely on stall - Give others privacy - Use appropriate voice levels
Arrival & Dismissal Areas	<ul style="list-style-type: none"> - Use sidewalks & crosswalks - Walk at all times - Walk bikes & scooters while on campus 	<ul style="list-style-type: none"> - Arrive and leave on time - Wait patiently with your belongings - Wait in designated areas 	<ul style="list-style-type: none"> - Wait with hands & feet to self - Pay attention to surroundings and others - Go directly to your arrival/dismissal area
Hallways	<ul style="list-style-type: none"> - Walk at all times - Walk on the yellow line - Walk around door safety zone 	<ul style="list-style-type: none"> - Use hall pass - Walk on ramps - Wait in line calmly and patiently 	<ul style="list-style-type: none"> - Speak softly around classrooms - Be courteous of others already walking - Respect the property of others
MPR Meals	<ul style="list-style-type: none"> - Eat only your own food - Stay seated on your "back pockets" - Keep all body parts to yourself 	<ul style="list-style-type: none"> - Allow neighbor to sit next to you - Remove hats and hoods - Put trash in appropriate containers 	<ul style="list-style-type: none"> - Use appropriate voice level and good manners - Clean up your area - Wait for dismissal signal
MPR Assembly	<ul style="list-style-type: none"> - Keep hands and feet to yourself - Enter/exit walking single file - Follow dismissal directions 	<ul style="list-style-type: none"> - Sit quietly during presentations - Sit on your "back pockets" - Remove hats and hoods 	<ul style="list-style-type: none"> - Pay attention to presentations - Respond/clap/cheer at appropriate times - Be an active listener
Playground	<ul style="list-style-type: none"> - Walk on the blacktop - Stay within boundaries - Be aware of activities and games around you - Keep hands and feet to yourself 	<ul style="list-style-type: none"> - Play fairly - Share/use equipment appropriately - Leave woodchips on the ground - Use bathrooms & get a drink - Throw your trash away 	<ul style="list-style-type: none"> - Stand in line quietly - Use kind words and include others - Walk around others' games - Walk to line when the bell rings
Library	<ul style="list-style-type: none"> - Walk at all times - Keep walkways clear 	<ul style="list-style-type: none"> - Put books back in proper place - Use a ruler to mark book spot - Return checked out books on time - Report damaged books to your teacher 	<ul style="list-style-type: none"> - Use appropriate voice level - Handle books/materials with care - Stay in your own personal space
Computer Lab	<ul style="list-style-type: none"> - Walk at all times - Sit on "back pockets" & with all chair legs on the floor - Leave the power cords alone - Push in chairs 	<ul style="list-style-type: none"> - Handle equipment carefully with clean hands - Follow teacher directions - Close all programs & Sign out 	<ul style="list-style-type: none"> - Stay in your own seat - Use appropriate voice level - Take your belongings & leave your space neat (headphones, chairs)
Office	<ul style="list-style-type: none"> - Enter office with a pass - Walk at all times - Open doors cautiously 	<ul style="list-style-type: none"> - Report directly to the appropriate person - Return to class quickly once task has been completed 	<ul style="list-style-type: none"> - Wait to be helped - Be polite "<i>Excuse me, please, thank you</i>" - Use appropriate voice levels
Science Lab	<ul style="list-style-type: none"> - Walk at all times - Sit appropriately on stools - Use equipment as directed by teacher 	<ul style="list-style-type: none"> - Handle equipment carefully - Keep your supplies organized - Ask for help when needed 	<ul style="list-style-type: none"> - Leave your area clean - Use appropriate voice levels

Sultana Line Basics

- Face forward in single file
- Voices off
- Hands by your side
- Quiet walking feet
- Stay outside yellow lines around doors



Sultana Voice Levels

- 5-Loud Playground
- 4- Strong Presenting
- 3-Normal Conversation
- 2-Partner Team
- 1- Neighbor Wisper
- 0-Silence



ATTENDANCE POLICY FOR ONTARIO-MONTCLAIR SCHOOL DISTRICT

- **Ten (10) or more days of excused absences within a school year** are considered excessive and may require a doctor's note to excuse subsequent absences.
- After three (3) or more days of unexcused absences or tardy for more than any 30 minute period during the school day without a valid excuse, or any combination thereof within a school year, will result in the school mailing the parent/student a 1st Truancy Letter asking for the parent's help with their student's attendance and warning of consequences for further truancy.
- **After six (6) days of unexcused absences and/or tardies within a school year**, the school will mail a 2nd Truancy Letter and invite the family to a School Attendance Review Team (SART) meeting. The intent of this meeting is to create and implement a written plan for improving regular school attendance.
- **After eight (8) days of unexcused absences and/or tardies within a school year**, the district will mail the parent/student a summons to appear to a School Attendance Review Board (SARB) hearing. The Habitual Truancy Notice requires the student and parent to appear at a SARB hearing. Parent and students who fail to abide by the SARB contract may also receive a citation.
- **After fifteen (15) or more days of unexcused absences and/or tardies within a school year**, parent/student will be mailed a Habitual Truancy Notice. Parents and students will be referred to the District Attorney and the Rancho Cucamonga District Juvenile Court.

Please contact the school attendance clerk concerning the number of excused or unexcused absences that your student may have. We appreciate your cooperation in helping us give your student a quality education, beginning with consistent school attendance.

SCHOOL SAFETY AND BEHAVIOR

EMERGENCY PREPAREDNESS

Student and staff safety is a priority at Sultana Sports & Science Academy. A comprehensive safe school plan is implemented both for precautionary and emergency situations. Students and staff practice emergency procedures repeatedly throughout the school year to ensure that all students and staff members are prepared for emergency situations. In case of an emergency, the school campus will be locked and secure. Parents and family members will not be permitted on campus to check out students until the situation is declared safe by the school administrator or emergency personnel. In case of an emergency situation, communication will be provided to parents and families through the Connect Ed phone message system and on the Class Dojo App.

COURT PAPERS

By law the school staff cannot release a child to anyone without the consent of the parent. Students will only be released to individuals that are listed on the student's emergency card. In cases where a court order is in place and has awarded custody of the child to only one parent, a copy of the court documents are required and will be placed in the child's cum file in the office. Office personnel will abide by and follow the current court orders as indicated. A child will not to be released to the other parent without the consent of the parent who has sole physical custody.

BEHAVIOR INCENTIVES

School-wide and classroom incentives are presented to students regularly to acknowledge student accomplishment and positive behavior. In addition, students exhibiting outstanding positive behavior are awarded at trimester and end of the year Award Assemblies.

CONSEQUENCES FOR DISOBEDIENCE

When a student behaves inappropriately, staff will warn the student, re-teach the expectation, and counsel the student to make better choices, and implement appropriate consequences and /or interventions as well as issue Minor Discipline Referrals (MDR) for minor offense or Office Discipline Referral (ODR) for major offenses.

DETENTION

Parents will be notified if they are to be detained more than (20) minutes on the same day or to notify the parent in writing if they will be detained on the following day. It is the teacher's responsibility to contact parents anytime a child is to remain after school for disciplinary reasons. You may need to make other options available to families who are not able to provide transportation to ensure the safety of that student.

SUSPENSION AND EXPULSION

On occasion individual students will significantly disrupt the school's learning environment and, as a result, violate a portion of the California Education Code Section 48900. A violation of this section is grounds for suspension for up to five days and, in some cases, grounds for possible expulsion. This includes the time while students come to school and go home after school. (Other Ed Code regulations may also apply)

California Education Code 48900

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines the pupil has:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any controlled substance, any alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage or intoxicant.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or personal property.
- h. Possessed or used tobacco, or any products, including, but not limited to, cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- k. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm as substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- n. Committed or attempted to commit a sexual assault or committed a sexual battery.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both.

*Please be aware: California law requires that school administrators immediately notify local police agencies when there is any incident that involves drugs, guns, knives.

PROHIBITED ITEMS

In the interest of protecting the health and safety of all students, the following Prohibited Items List has also been adopted by the Board of Trustees:

1. IPODS, electronic games, video or camera devices are not allowed.
2. Gambling devices – dice, playing cards, etc.
3. Drugs, alcoholic beverages, narcotics, cigarettes, tobacco, cigarette papers, lighters, pipes, matches, look-alikes and paraphernalia.
4. Explosive devices, fire crackers, fire balls, cherry bombs, etc.
5. Weapons, guns, knives, cake cutters, screw drivers and/or other dangerous items.
6. Toys, which are realistic simulations of guns and knives.
7. Gang/tagging identification paraphernalia, such as: gloves, rags/bandanas, plastic hands
Felt tip pens and markers, aerosol paint containers, etching tools or any other instrument used for the purpose of writing graffiti or tagging.

The purpose of adopting these Basic Dress Guidelines and Prohibited Items List and School Uniform Policies is not to infringe on any individual student's rights to freedom of expression, but rather to encourage students to "dress for success" and come to school properly prepared to participate in the educational process.

Student Use of Cellular Phone Policy
(BP 5131, BP & AR 5145.12)

California law allows student possession and limited use of cell phones and other electronic communication devices while at school. **Students must, however, obey the following district guidelines as well as individual school rules for use.**

Students may possess or use cell phones and other electronic communication devices on a school campus **provided that such devices do not disrupt the educational program**, or any school activity, and are not used for illegal or unethical activities such as cheating on assignments or tests.

Electronic communication devices shall be turned off and kept out of sight during class time, or at any other time, as directed by a school employee, except where deemed medically necessary or when otherwise permitted by a teacher or administrator.

Students shall not be prevented from using their cell phone in case of an emergency, except where that use inhibits the ability of school district employees to effectively communicate instructions for the safety of students.

Students shall not use cell phones or other electronic communication devices with camera, video or voice recording function, in a way or under circumstances which infringe the privacy rights of other students and adults and **without express permission from a school employee (BP 5131).**

Violations of this policy shall be subject to each school's progressive discipline plan. If a student's use of an electronic communication device causes a disruption, a school district employee on the first offense may direct the student to turn off the device or give a verbal warning to the student. On subsequent offenses, the employee may confiscate the device and return it to the student at the end of the class period, school day or activity. Continued violations could result in confiscation and hold for parent pick-up and loss of permission to possess the device on campus, **except where deemed medically necessary.** Students may be subject to additional disciplinary measures when their use of an electronic communication device violates individual school rules **(BP 5131).**

· **In the case of a reasonable suspicion of wrongdoing involving the device**, beyond merely possessing it or having it turned on or out in the open, **school district officials may search any personal electronic communication device without the express authorized consent of the student and the student's parent or legal guardian (BP & AR 5145.12).**

· **Students are responsible for personal electronic communication devices they bring to school.** The district shall not be responsible for loss, theft or destruction of any such device brought onto school property, except that it shall be the responsibility of the school to ensure the safekeeping of any confiscated devices. Confiscated electronic communication devices shall be stored by school district employees in a secure manner **(BP 5131).**

DRESS CODE

In an effort to provide a safe and orderly school environment for students and in response to a desire to keep district schools free from unhealthy threats or the harmful influence of any groups or gangs which advocate substance use, violence, or disruptive behavior; the Ontario Montclair School District Board of Trustees has adopted the following guidelines.

Ontario-Montclair School District Dress Code Policy:

- Shoes must be worn at all times. Flip flops, backless, or open-toed shoes, or sandals are not acceptable. Clothing shall be sufficient to conceal undergarments at all times. Extremely tight garments, see-through or fish-net fabrics, spaghetti strap or halter tops, off the shoulder or low-cut tops, are midriffs, and skirts shorter than mid-thigh are prohibited. Cut off or cut off looking material is prohibited.
- Scarves and other head coverings shall not be worn without the express permission of the Principal.
- Plain baseball hats or those with a school logo may be worn at recess only
- Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, etc.) shall be free of writing, pictures or any other insignia which are gang-related, crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic, or religious prejudice.
- Gym shorts may not be worn in classes other than Physical Education (P.E.) without the express permission of the Principal.
- Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.
- Tattoos are to be covered at all times.
- Gang attire of any kind is strictly prohibited.
- Earrings or other jewelry, which may present a safety hazard, are not suitable for school wear.
- No Acrylic Nails

Students who are in violation of the dress code policy will be asked to call home to get a change of clothing before being allowed to go to class. If you have any questions regarding your students' attire, please do not hesitate to call the office for more detailed information.

Sultana Sports & Science Academy – Minor Discipline Referral (MDR)/Infracción disciplina

Student/Estudiante _____ Date/Fecha _____

Teacher/Maestro _____ Referred by/Remitido por _____ Grade/Grado _____

Date & Time of Incident/Fecha y hora	Location/Lugar
<input type="radio"/> Date (Fecha): _____ <input type="radio"/> Time (Hora): _____	<input type="radio"/> Bathroom (Baño) <input type="radio"/> Cafeteria (Cafetería) <input type="radio"/> Classroom (Clase) <input type="radio"/> Hallway (Pasillo) <input type="radio"/> Playground (Campo de recreo) <input type="radio"/> PE (Educación Física)
Reason for Referral/Motivo de la notificación <i>Not SAFE, RESPONSIBLE, or RESPECTFUL</i> <i>No es cauteloso responsable, o respetuoso</i>	
Minor Behavior Problem/Problema de conducta menor	Possible Motivation/Posible motivación
<input type="radio"/> Defiance/Disruption (Desafío/interrupción) <input type="radio"/> Inappropriate Language (Lenguaje impropio) <input type="radio"/> Physical Contact (Contacto físico) <input type="radio"/> Property Misuse (Mal uso de propiedad) <input type="radio"/> Other (Otro) _____	<input type="radio"/> Avoid Adult (Evitar adulto) <input type="radio"/> Avoid Peer (Evitar compañero) <input type="radio"/> Avoid Task/Activity (Evitar tarea/actividad) <input type="radio"/> Obtain Adult Attention (Obtener atención de adultos) <input type="radio"/> Obtain Item/Activity (Obtener artículo/actividad) <input type="radio"/> Obtain Peer Attention (Obtener atención de compañeros)
Staff Action/Decision empleados	Others Involved/Otros involucrados
<input type="radio"/> Community Service (Servicio comunitario) <input type="radio"/> Conference w/Student (Consejería con el estudiante) <input type="radio"/> Loss of Privilege (Pérdida de privilegio) <input type="radio"/> Parent Contact (Comunicación con padres) <input type="checkbox"/> <i>Email, In Person, Message, Phone Call</i> <input type="radio"/> Other (Otro) _____	<input type="radio"/> None (Ninguno) <input type="radio"/> Peer (Compañero) <input type="radio"/> Staff (Empleados) <input type="radio"/> Substitute (Substituto) <input type="radio"/> Teacher (Maestro)

Comments (Comentarios): _____

Teacher/Staff Signature (Firma del maestro/empleados)

Date (Fecha)

White Copy – Office

Yellow Copy – Teacher

Pink Copy – Parent

SULTANA SPORTS & SCIENCE ACADEMY
Office Discipline Referral (ODR)/Infracción disciplina

Student/Estudiante _____ Date/Fecha _____

Teacher/Maestro _____ Referred by/Remitido por _____ Grade/Grado _____

Date & Time of Incident/Fecha y hora	Location/Lugar
<input type="radio"/> Date (Fecha): _____ <input type="radio"/> Time (Hora): _____	<input type="radio"/> Bathroom (Baño) <input type="radio"/> Cafeteria (Cafetería) <input type="radio"/> Classroom (Clase) <input type="radio"/> Hallway (Pasillo) <input type="radio"/> Off Campus (Fuera del escuela) <input type="radio"/> Playground (Campo de recreo) <input type="radio"/> PE (Educación Física)
Reason for Referral/Motivo de la notificación	
<input type="radio"/> <i>Not SAFE (No es cauteloso)</i> <input type="radio"/> <i>Not RESPONSIBLE (No es responsable)</i> <input type="radio"/> <i>Not RESPECTFUL (No es respetuoso)</i>	

Major Behavior Problem/Problema de conducta mayor	Administrative Action/Decision administrativa
<input type="radio"/> Bullying/Harassment (Intimidación/Acoso) <input type="radio"/> Defiance/Disruption (Desafío/interrupción) <input type="radio"/> Dress Code (Código de vestir) <input type="radio"/> Fighting (Pelea) <input type="radio"/> Inappropriate Language (Lenguaje impropio) <input type="radio"/> Physical Aggression (Agresión física) <input type="radio"/> Property Damage (Destrucción propiedad) <input type="radio"/> Technology Violation (Violación de tecnología) <ul style="list-style-type: none"> <input type="checkbox"/> Cell <input type="checkbox"/> Student Device <input type="checkbox"/> Teacher Device <input type="checkbox"/> Social Media <input type="radio"/> 4 th Minor Discipline Referral (4 ^a Infracción-MDR) <input type="radio"/> Other (Otro) _____	<input type="radio"/> Behavior Contract (Contrato de conducta) <input type="radio"/> Community Service (servicio comunitario) <input type="radio"/> Conference w/Student (Consejería con el estudiante) <input type="radio"/> Detention (Detención) <input type="radio"/> In-School Suspension (Suspensión de clase) <input type="radio"/> Loss of Privilege (Pérdida de privilegio) <input type="radio"/> Parent Contact (Comunicación con padres) <ul style="list-style-type: none"> <input type="checkbox"/> Phone Call <input type="checkbox"/> In Person <input type="checkbox"/> Email <input type="checkbox"/> Message <input type="radio"/> Sent Home (Enviarlo a casa) <input type="radio"/> Suspension (Suspensión) ____days (días) <input type="radio"/> Time in Office (Tiempo en la oficina) <input type="radio"/> Other (Otro) _____

Possible Motivation/Posible motivación	Others Involved/Otros involucrados
<input type="radio"/> Avoid Adult (Evitar adulto) <input type="radio"/> Avoid Peer (Evitar compañero) <input type="radio"/> Avoid Task/Activity (Evitar tarea/actividad) <input type="radio"/> Obtain Adult Attention (Obtener atención de adultos) <input type="radio"/> Obtain Item/Activity (Obtener artículo/actividad) <input type="radio"/> Obtain Peer Attention (Obtener atención de compañeros) <input type="radio"/> Other (Otro) _____	<input type="radio"/> None (Ninguno) <input type="radio"/> Peer (Compañero) <input type="radio"/> Staff (Empleados) <input type="radio"/> Substitute (Substituto) <input type="radio"/> Teacher (Maestro) <input type="radio"/> Unknown (Desconocido) <input type="radio"/> Other (Otro) _____

Comments (Comentarios): _____

Principal/EA Signature (Firma del Director/Subdirector)

Date (Fecha)

STUDENT HEALTH AND WELFARE

NOTIFICATION OF ILLNESS OR INJURY

Please notify the school by phone if your child is ill. If the child has a communicable condition (chickenpox, mumps, measles, infectious hepatitis, impetigo, scabies, lice, etc.); we need to notify our health office. Keep the child home if he/she has a fever (100 degrees or over), diarrhea, red draining eyes, or an undiagnosed rash. If a student becomes ill or is injured at school, every effort will be made to contact parents. The parent will make arrangements for the student to be taken home or to a physician. Please notify the school immediately of any changes in home, work or cellular telephone numbers. Please ensure that your child's emergency card is updated and current with other names and telephone numbers of persons who are authorized to contact in case the parent or other family member (18 yrs. or older) cannot be reached. This is important for the protection of your child in the event of a medical emergency.

MEDICATION AT SCHOOL

A written request, from the doctor and the parent, stating the student's name, name of medication, dosage, and time to be taken must accompany the medication. All medication MUST be brought in only by an adult and immediately taken to the school office. The medication must then be taken to the nurse's office where proper instructions must be documented for administration by school personnel. The medication must be properly labeled with a pharmacy label. All non-prescription medication must also be turned into the nurse's office and must be in its original container with the original label with the student's name affixed to the container. Parents are required to come to school and administer nonprescription medication, if needed. Students may not keep medication with them in the classroom during the school day.

FIRST AID

It is our goal to keep every child safe and free from harm during the school day. Unfortunately, accidents do sometimes occur during the school day. In the case that a student is injured at school, first aid will be given to the child. If possible the child will be returned to class. In the case that the injury is more severe or there is a concern to a special circumstance, parents will be notified that the child is in the health office for first aid. In such circumstances, it may be necessary for the child to be picked up from school.

SPECIAL HEALTH PROBLEMS OR SPECIFIC CARE

If your child has a specific medical condition or there is a health concern, please contact the school health office immediately so that we can provide the necessary care for your child. If there is a short term medical condition (such as a broken arm, etc.), please provide the school with a note from the doctor with specific information regarding care or directions for care at school.

IMMUNIZATIONS

Certain immunizations are required by the State of California for entry into school and throughout your child's school years. Immunizations need to be kept up-to-date. If you have questions about requirements, call the county health department or our school nurse. Students are required to have a physical examination before Kindergarten (Board Policy).

COMMUNITY RESOURCES

Sultana School participates in the district's collaborative network to access community resources for our families. The Family Solutions collaborative offers the following range of services: academics, basic need, (housing, food, clothing, and transportation) behavior, medical, mental health and other, through case-management and counseling referrals. Additional school resources are available upon request.

CLEANLINESS

Students must come to school neat and clean. When cleanliness is a problem, a student may be sent home and may be required to correct such a condition before entering the classroom. (California Administrative Code, Title 5 Education, 302.) Certificated personnel have the responsibility of protecting the health and safety of pupils and maintaining proper and appropriate conditions conducive to learning. (Education Code 44807)

CONTAGIOUS DISEASE

Students with a contagious or infectious disease should be kept at home for their own and others' protection. The school should be notified if a child contacts a communicable disease. Students who have had chicken pox may return when all pox marks are scabbed over, no fever exists and no sore throat is present. Rashes, Impetigo, Ringworm and Scabies need to be properly treated before re-admission to school. All exposed and treated Ringworm lesions must be covered while at school.

PEDICULOSIS/LICE

If your child contracts lice, please advise the office. Treatment should begin immediately. Resources are available on request. Children who have had lice must be checked by the nurse or health assistant prior to returning to class.

HEALTH SCREENING

Vision and hearing screening and referrals are done annually by a team of nurses for all second and fifth grade students. In addition, students who are in special education or who are referred by their teachers also are screened. Dental screening and referrals are done for students in the school on an annual basis.

INSTRUCTIONAL PROGRAMS AND SUPPORT

INTERVENTIONS

Opportunities for additional assistance in reading, math and writing are implemented through-out the year. Notifications for intervention opportunities are sent home with students. Our school implements targeted interventions to address the learning needs of our students. Some are outlined below, but not limited to.

LIBRARY

Literature and research materials including books, computers and software are available for student and teacher checkout. Students must have a signed permission slip on file to check out materials. The student must pay for lost or damaged books.

READING COUNTS

Reading Counts is a school wide reading program which assesses students' comprehension of leveled reading books. Students may take Reading Counts tests in the computer lab or in the classroom as permitted by the teacher. Students may be eligible for Reading Counts Rewards based on their attainment of trimester and annual goals.

MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

All Sultana students receive high quality responsive first instruction and intervention within their regular classroom. During this instruction, a standards based curriculum is delivered using effective instructional strategies. Teachers also use screener data to identify student instructional needs to plan homogenous intervention/enrichment Universal Access (UA) groups.

After two 6-week cycles of providing research-based interventions, monitoring, and adjustments, students that are not responding will be referred to a Coordination of Services Team (COST) meeting to develop an intervention plan.

Should students not respond to the intervention plan, a referral will be made to a Student Success Team (SST) meeting where parents are invited, and interventions are coordinated with specific student outcomes to provide intensive and individualized instruction.

INSTRUMENTAL MUSIC

The instrumental music program focuses on a ten-week song flute program for fourth graders and weekly lessons with instruments of choice for fourth and fifth graders. Additionally, students may be selected for the District Elementary Orchestra or Honor Band.

TITLE I

Title I is a federally funded program for assisting students who are below grade level in basic skills.

ELD

Identified English Learner (EL) students are provided 30-minutes of English Language Development Instruction 5 days per week to support their growth in acquiring English Language proficiency.
· ELPAC-state test of English language proficiency

GATE

Students in grades 3-6 may be identified as GATE (Gifted and Talented Education) The GATE program includes:

1. Differentiated opportunities for learning commensurate with ability or talent
2. Alternative learning environments in which GATE students acquire skills and understanding at advanced ideological and creative levels.
3. Development of sensitivity and responsibility to other

SPECIAL EDUCATION

Special education programs are provided to students meeting eligibility requirements in PK-6th grade. Some programs include Resource Specialist Program (RSP), Inclusion, Special Day Class (SDC), and Speech.

FIELD TRIPS

Field trips are an integral part of the educational program at Sultana. They are planned by the teacher to enrich the school curriculum. Safety is a high priority and it is necessary for students to obey all directions given by their teachers. A student demonstrating difficulty following class and school rules throughout the year may not be allowed to attend field trips.

PARENT AND FAMILY ENGAGEMENT OPPORTUNITIES

SCHOOL SITE COUNCIL (SSC)

Our School Site Council is a vital part of Sultana's organizational system. There are specific guidelines regarding the composition, roles and responsibilities of the Site Council. The SSC meets four times during the school year. All parents and family members who are interested in being a part of the decisions and programs at Sultana Sports & Science Academy are welcomed to attend the SSC meetings. Please see the monthly calendar for meeting dates and times.

SCHOOL ENGLISH LEARNER PARENT ADVISORY (SELPAC)

The School English Learner Parent Advisory Committee oversees and supports the English Language Learner Programs at Sultana Sports & Science Academy under Title III. All parents are encouraged to attend the meetings. The SELPAC meets four times during the school year. All parents and family members who are interested in being a part of the decisions and programs that impact our English Language Learning students at Sultana Sports & Science Academy are welcomed to attend the SELPAC meetings. Please see the monthly calendar for meeting dates and times.

PARENT TEACHER ORGANIZATION (PTO)

If you are interested in participating in this parent group, please contact the school office for more information.

COFFEE WITH THE PRINCIPAL

Once a month, the principal will meet informally with parents and families to talk about various topics related to our school. This 1 hour meeting is designed to keep the lines of communication open on an on-going basis. Please look for flyers and notices announcing the days and times. Parents and families are encouraged to attend.

Title I School-Level Parental Involvement Policy
Sultana Sports & Science Academy
2018-2019

Sultana Sports & Science Academy has developed a written Title I parental involvement policy with input from Title I parents *in an organized, ongoing, and timely way with the following actions:*

- *Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.*
- *Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.*

Sultana Sports & Science Academy has distributed the policy to parents of Title I students *using the following actions:*

- *No later than September of each school year, a copy of the School Parental involvement Policy will be distributed to all parents.*
- *Parents of children entering the school during the year will also be given a copy of the School Parental Involvement Policy upon enrollment.*
- *The school Parental Involvement Policy will be posted on the school website, front office, or family bulletin board.*

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at *Sultana Sports & Science Academy*, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices that are sent home with students, website posting and/or the offering of alternative evening meetings.*
 - *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
 - *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - *Providing parent education workshops focused on high parent interest topics and/or those authorized under Title I. (School choice, Program Improvement, school-parent compact, district wide policies, and use of Title funds)*
 - *Conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.*
 - *Initiating phone contacts with those parents who do not attend targeted workshops.*
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs, the Single Plan for Student Achievement, and the Title I parental involvement policy.

- *The school site council will review annually at the close of each school year and/or in conjunction with any leadership team findings necessitating a review.*
- The school provides parents of Title I students with timely information about Title I programs.
 - *Back-to-School Night*
 - *Parent-Teacher Conferences*
 - *Annual Title I Services Meeting*
 - *Monthly Newsletter*
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - *Back-to-School Night*
 - *Parent-Teacher Conferences*
 - *Coffee with the Principal*
 - *Parent Education Workshops*
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - *Coordination of Services Team*
 - *Student Study Team*
 - *School Site Council*
 - *School Parent Advisory Committee (SPAC)*
 - *School English Learner Parent Advisory Committee (SELPAC)*

School-Parent Compact

Sultana Sports & Science Academy distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities
- Parents are members of the School Site Council and are integral in the joint development of the Single Plan for Student Achievement.
- Administer a Parent Needs/Evaluation survey seeking input about the effectiveness of the overall programs and parental involvement plans.

Building Capacity for Involvement

Sultana Sports & Science Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - *Providing parent information workshops during the school year and providing additional information in newsletters, Coffee with the Principal, and/or on the school website; and by communicating with parents through the use of direct mail, family involvement nights, and telephone messages.*

- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- *Providing Parent-Teacher Conferences for all parents of students performing below expectations; and providing instructional resources that would assist parents in working with their children and understanding educational topics.*
- *Providing all parents of students performing below expectations the opportunity to attend literacy and numeracy workshops that would assist parents in working with their children and understanding educational topics.*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - *Professional Development*
 - *Articles, newsletters*
 - *Lending library on parenting topics*
 - *Resource materials and brochures*
- The school coordinates and integrates the Title I Parental Involvement Program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - *Conducting meetings involving parents and program participants to discuss development and assessment needs of individual children*
 - *Inviting program members to participate in parent night meetings held during school year*
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - *Provide information to parents using newsletters, phone messages, and/or the school website; and maintain parental information at the school campus offices*
- The school provides support for parental involvement activities requested by Title I parents.
 - *Provide parent training on how to support their students on taking state assessments*
 - *Provide parent training on the grade level ELA and Math standards*
 - *Provide parent training on ELD standards and how to support their EL student meet reclassification criteria*

Accessibility

Sultana Sports & Science Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

Information and school reports are provided in a format and language that parents understand.

- *Communicating through telephone calls, parent-teacher conferences, direct mailing, notices that are sent home with students, website posting and/or the offering of alternative evening meetings.*
- *To the extent possible, all information will be translated in the languages represented within the school. In addition, attempts will be made to organize and gather resources to hold a minimum of one parent meeting in a language other than English*
- *Convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as morning or evening, so that as many parents as possible are able to attend, and providing childcare.*

Ontario-Montclair SD

Married/Pregnant/Parenting Students

BP 5146 Students

The Ontario-Montclair School District is required to notify parents and guardians of their rights and responsibilities as prescribed by law. The following message is intended to provide you with the most updated information on the Assembly Bill 302: Lactating Accommodations.

In accordance with state and federal mandates that students regardless of marital status, pregnancy, recovery, currently parenting or gender shall not be harassed, intimidated, bullied or discriminated and the District shall apply no rules against of having access to the same educational and extracurricular opportunities that all other students enjoy. Ontario-Montclair School District recognizes pregnancy, childbirth, and termination of pregnancy, false pregnancy as a temporary condition and has created policies and procedures to ensure educational access and social equity. Pregnant and parenting students shall retain the right to participate in a comprehensive school that includes academic counseling and guidance. Alternative education must be equal to the regular program and is voluntary for a pregnant or parenting student and offered only as an option or necessary for the well-being of the student and child to meet their specific needs. Pregnant and parenting teens must be provided with reasonable accommodations and necessary services that are available to all students with a temporary medical condition. A lactating student will be provided a secure and confidential place to express breast milk and/or breast-feed an infant child and permitted to bring onto campus a breast pump or any other equipment used to express breast milk. This accommodation includes a school's preparedness to provide a designated private and secure room with a power source, other than a restroom, and access to a place to store the expressed milk in a secure and appropriate location. In addition, a student will not incur academic penalty as a result of her use during the school day. District policy will permit a lactating student adequate time to express breast milk and the opportunity to make up any missed work during the time of lactating, pumping, feeding or any related activity necessary for a lactating parent.

Any complaints of discrimination on the basis of pregnancy or marital status should be addressed through the District's Uniform Complaint Process by completing the form online at www.omsd.net or contacting the following school official:

J. Steve Garcia
Child Welfare, Attendance & Records Office
950 West D Street, Ontario, CA 91762
(909) 459-2500 ext. 6477

This includes alleged non-compliance with the requirement to provide reasonable accommodations to pregnant, married, parenting, child birth, recovery and termination of pregnancy. If a complainant is not satisfied with a District's decision or remedy, the complainant may appeal to the Department of Education (CDE) at www.cde.ca.gov.

Ontario-Montclair SD

Board Policy

Nondiscrimination/Harassment

BP 5145.3

Students

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above.

Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or

participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 1330 - Use of Facilities)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.2 - Guidance/Counseling Services)

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.2 - Freedom of Speech/Expression)

Record-Keeping The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48900.3 Suspension or expulsion for act of hate violence

48900.4 Suspension or expulsion for threats or harassment

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech

48985 Translation of notices

49020-49023 Athletic programs

51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.31 Disclosure of personally identifiable information

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504 106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014

Safe Schools: Strategies for Board of Trustees to Ensure Student Success, 2011

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014

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Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

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U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario-Montclair SD

Board Policy

Sexual Harassment

BP 5145.7

Students

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance

3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students

6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made

7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues

8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7 - Employment Status Report)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex
48900 Grounds for suspension or expulsion
48900.2 Additional grounds for suspension or expulsion; sexual harassment
48904 Liability of parent/guardian for willful student misconduct
48980 Notice at beginning of term

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships
1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1221 Application of laws
1232g Family Educational Rights and Privacy Act

1681-1688 Title IX, discrimination

UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

106.1-106.71 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Board of Trustees to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy ONTARIO-MONTCLAIR SCHOOL DISTRICT

adopted: January 19, 2017 Ontario, California

ONTARIO-MONTCLAIR SCHOOL DISTRICT



SEE SOMETHING?



HEAR SOMETHING?



SAY SOMETHING!

"OUR COMMUNITY, OUR CHILDREN, OUR COMMITMENT, OUR FUTURE"

WHAT ARE ACCEPTABLE SNACKS?

Fresh Fruits & vegetables

Fruit Mix cups

String Cheese

Yogurt-low fat & non fat

Graham Crackers

Animal Crackers

Goldfish Crackers

Vanilla Wafers

Pretzels

Baked Chips-1-1/8 oz bags

Trail Mix without candy

Popcorn

Nutri-Gran Bars 1.5 oz

Fruit Juice Bars– 1.5 oz

WHAT FOOD ITEMS ARE NOT ACCEPTABLE

Soda

Candy

Gum

Fried Chips (Includes: Flamin Hot Cheetos/Takis)

Cakes

Cupcakes

Cookies

Home prepared Items

Family Acknowledgement Page

Thank you for reading the Sultana Sports & Science Academy Student-Parent Handbook. We look forward to working with you as partners in your child's education this school year. If you have any questions or if we can be of any assistance to you during the school year, please do not hesitate to contact the school office, your child's teacher, or refer to our school website.

Sultana Sports & Science Academy Office: (909) 986-1215

- <https://sultana.omsd.net/>

"I have read this entire booklet and have discussed school procedures and policies with my child."

- Sultana Student/parent Handbook
- Parent Involvement Policy
- Parent Compact
- SARC hard copy available upon request

Student Name: _____ Teacher: _____

Parent Signature: _____ Date: _____